Syllabus

Please keep this syllabus in the geometry section of your binder/folder for the duration of the year.

Course: Geometry
Teacher: Mrs. Bender
Classroom: 1108
E-mail: cbender@ccusd93.org

Office Hours During lunch by appointment.

Email is my preferred method of communication; please write your first and last name in the subject line.

Materials:

- Three ring binder with a section for math or a spiral notebook and a folder for handouts
- College Ruled and Graphing Paper (4 squares per inch)
- Pencil, Eraser, Color Ink Pen, White-board Marker (Bold Tip),
- Ruler (Clear is best.)
- Protractor (Clear is best.) If protractor has a ruler, you don’t need a separate ruler.
- Compass (We’ll be using this a lot, so get a good one. Avoid the inexpensive plastic ones.)
- Scientific Calculator (Smartphone calculators will not be permitted for in-class calculations.)
- Student Identification Card

Students are expected to bring materials to class daily. Additional supplies may be required for specific units/projects; advance notice will be given.

Behavioral Expectations:

- Be kind.
- Come prepared to learn.
- Engage respectfully.
- Take responsibility for yourself.
- Respect your environment.

School-wide Phone Policy:
Classrooms are now designated as ‘No Phone Zones’ except with teacher permission. All phones are expected to be housed in backpacks during class time.

Academic Integrity

District Policy JK-R
A student may be subject to disciplinary action when the student engages in any of the following forms of academic misconduct:

- Lateness - For missing or leaving school or class without permission or excuse.
- Cheating - Including but not limited to copying, using unauthorized help sheets and the like, illegally obtaining tests in advance, substituting for a test-taker, and other forms of unauthorized collusion.
- Plagiarism - Representation of the ideas or work of another person as his/her own.
- Collusion - Supporting malpractice by another student as in allowing one’s work to be copied or submitted for assessment by another.
- Duplication of work - Presentation of the same work for different assessment components and/or requirements.
- Fabrication of Data - Manufacturing data for a table, survey, or other such requirement.
- Any behavior that gains an unfair advantage for a student and/or affects the results of another student.

Cactus Shadows High School takes academic dishonesty seriously. Any violation of this policy will result in a zero for the assignment/assessment for a first offense, a zero for the assignment/assessment and short term suspension for a second offense and a loss of credit for the semester course (.5) and short term suspension for a third offense.

Students who share assignment/assessment information with other students via pictures, paper or electronics will receive a zero on the assignment/assessment and a short term to long-term suspension (prior academic misconduct referrals from any other school or CCUSD grade level will be considered).
School Absence Policy

Students are responsible for contacting teachers to complete missed work. Parents can e-mail teachers to request homework to pick up during a student’s absence. For every day of excused absence, a student has two days to make up homework, classwork, quizzes, and tests (parents have 24 hours to contact the school to excuse the absence). Work previously assigned with a due date during an absence is due on the first day of his/her return to school (including suspension dates). Be advised that each department, which assigns extended projects, has specific deadline dates. All make up work from an excused absence is eligible to receive full credit if completed and turned in within the 2 day window. Some courses such as Honors, Advanced Placement, International Baccalaureate and Dual Enrollment courses have numerous long-term projects or portfolios, which may have absolute deadlines. Students will be advised of these project/portfolio deadlines in the course syllabus or on grading outlines and will be expected to turn in projects/portfolios prior to the designated date for credit regardless of days absent. Assignments, tests, quizzes not completed within the 2 day window will receive a zero. (Ref: Board Policy JH-R)

Grades: Grades will be based on a weighted scale: 16% for classwork/homework, 64% for assessments/projects, 20% for final exam

Class/Homework (16% of semester grade)

This course is designed to accommodate a substantial amount of practice during the boundaries of the period, but to achieve mastery and perform well on assessments, most students will need to dedicate themselves to additional practice beyond the school day.

- **Warm-ups** are designed to increase retention of previous learning objectives, support the current learning objectives, and promote exploration of future learning objectives *(Past, Present, Push).*
- **Classwork** is designed to aid in student comprehension of daily learning objectives.
- **Homework** will be assigned when necessary to aid in mastery of the daily learning objective. If classwork is not completed during the class period, it becomes homework to be completed by the start of the next school day if not otherwise noted.

Due-date extensions for assignments must be requested prior to the due date, or they will not be honored. Requests for due-date extensions must be made in person or via email. Emails should have student first and last name on subject line.

Assignment Grading Criteria:

Class/homework assignments will be listed in class and in the online grading portal under the current chapter “assignments” task.

Full-credit assignments must meet the following criteria:

- Original problems expressed and all prompts attempted (those not answered must be replaced with a question - no gaps)
- Work shown when necessary
- Answers boxed or easily identified
- Neatly completed and labeled with name, date, period and assignment description

Assignments are considered complete when all prompts have been attempted, graded, and corrected. Once complete, an assignment may be submitted for credit.

Late work that was not granted a due-date extension or work that is partially complete will be awarded no more than half credit.

Assessments/Projects (64% of semester grade):

- Assessments/Projects will closely align with national, state, and district standards, as well as daily learning objectives and class/homework.
- In effort to promote mastery, students are encouraged to maximize their performance on Assessments. A re-test for up to 50% credit retrieval can be earned if the following criteria is met:
  - Earning a minimum grade of 90% on the unit class/homework
  - Completing, grading, and correcting the assessment review prior to the assessment
  - Attending office hours to do test corrections after the assessment

All three criteria must be met to earn a re-test. Re-tests must be done within one week of receiving performance feedback. Re-test extensions may be requested within the one-week time period if progress toward mastery is being made. No credit will be awarded for test corrections.

- Due-date extensions on long-term projects will not be honored. Long-term projects must be submitted on the due date, even if excused for an absence that day.
- Due-date extensions on assessments will be considered in the event of long-term, excused absences.

Updates to grades are made at the end of each chapter. My website is not regularly updated; rather, I use infinite campus for notes/updates and to post assignments. Between units, please feel free to contact me via email for an accurate update of productivity/performance.
Philosophy:

“I have missed more than 9,000 shots in my career. I have lost almost 300 games. On 26 occasions, I have been entrusted to take the game-winning shot…and missed. I have failed over and over again in my life. And that is why I succeed.”

- Michael Jordan

My gift to you is hard work. My job is to motivate you to embrace the challenge and help you traverse the obstacles. You will struggle, feel frustrated, and experience failure: all evidence that you are learning. The key is to FAIL FORWARD with perseverance and integrity. If you do not give up, you will succeed. Have a successful year, Falcons!

Student Commitment of Work Ethic:

By signing, you agree to bring the best version of you each day and to try no matter how large the challenge.

Student Signature __________________________ Date __________________

Parent/Guardian Acknowledgment:

By signing, you verify that you have read and understand the parameters of the course as outlined in this syllabus. (At least one parent/guardian signature is required.)

Parent/Guardian Signature __________________________ Date __________________

Parent/Guardian Signature __________________________ Date __________________

My preferred method to initiate communication is through email. Upon receiving your email, I can either respond via email or call you. If you’d like a phone call, please specify and include a phone number and time you can be reached. Please include your student’s name on the subject line of the email. I check emails at the end of each day. If you don’t receive a response from me within 48 hours, please send a follow-up email to insure I received your message. Thank you. I look forward to chatting with you! 😊

Questions, comments, or additional information you’d like me to know about your student: __________________________

________________________________________________________

________________________________________________________

________________________________________________________