

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4244	07-02-93-000	Cave Creek Unified School District #93

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Face coverings are available for all students, staff, and individuals, regardless of vaccination status while indoors and on school property to help prevent the spread at our schools.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	Physical distancing will be expected as much as feasibly possible.
Handwashing and respiratory etiquette	N	Hand washing or using hand sanitizer will be encouraged upon entering the classroom. Students and staff will be expected to wash their hands before and after restroom use. Frequent hand washing will be encouraged at regular intervals throughout the day with both soap and water, as well as hand sanitizer.
Cleaning and maintaining healthy facilities, including improving ventilation	N	Teachers and staff should clean their shared materials and devices after use. Cafeterias will be cleaned between lunches. Facility staff meets to ensure expectations are followed and met. Cleaning services are contracted to meet school district needs.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	CCUSD will provide the current recommended guidelines put forth by the Maricopa County Department of Public Health (MCDPH) for isolation and quarantine.
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	CCUSD has hosted 11 vaccination events in order to help meet the needs of our staff and will host 2 additional flu vaccination events this fall.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	School teams will meet with families to address students with individual and unique health considerations.
Coordination with State and local health officials	N	CCUSD routinely communicates with local health officials from MCDPH. District staff members attend the health webinars for schools provided by MCDPH.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

CCUSD will ensure the continuity of quality education services for all students by providing multiple instructional delivery models. This includes in-person instruction at all district brick-and-mortar campuses and an option for online instruction to any student who chooses to enroll in our K-12 AOI school, the Cave Creek Academy of Excellence.

Students' Needs:

Academic Needs	CCUSD will continue to meet our students' needs by offering both in-person and virtual options to our students and their families. Students who became ill or quarantined will have the ability to remain in contact with their teachers via electronic devices with Google Classroom. The district continues to move to a 1-1 technology model with secondary students. The 1-1 initiative will continue moving forward providing students the opportunity to access curriculum and teachers through online platforms and electronic communication as needed. CCUSD will continue to offer an option for online instruction to any student who chooses to enroll in our K-12 AOI school, the Cave Creek Academy of Excellence.
Social, Emotional and Mental Health Needs	The district has assigned at least one counselor to each school in the district. Our counselors meet with students in classes, small groups, and individually. CCUSD has a social worker at our high school and middle school. Each elementary school has time built into the schedule for character and social development lessons.
Other Needs (which may include student health and food services)	School teams have met with families to address concerns of students with unique health considerations, as well as, work with our child nutrition department as needed. CCUSD has hosted 11 vaccination events in order to help meet the needs of our students and will host 2 additional flu vaccination events this fall. Our child nutrition department is currently servicing all our schools and is prepared to shift to drive-through pick-up should the need arise in the future.

Staff Needs:

Social, Emotional and Mental Health Needs	Increased flexibility in taking time off. CCUSD has offered additional mental health wellness training and awareness to all staff members. CCUSD has increased advertising for the counseling piece to employee benefits that many staff did not take advantage of in the past. A wellness Wednesday newsletter is sent to staff outlining tips and resources to meet staff needs. Our HR department will host a wellness day for all employees.
Other Needs	Increased flexibility of taking time off. Our HR department will host a wellness day for all employees. CCUSD leadership receives feedback through surveys and actively seeks out feedback from all our school site councils. District leadership will also continue to meet with our CCUSD staff professional associations to receive feedback from employees. CCUSD has hosted 11 vaccination events in order to help meet the needs of our staff and will host 2 additional flu vaccination events this fall.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

08/29/2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

CCUSD receives feedback through open calls to the public during board meetings. We also actively seek out feedback from all our schools' site councils, as well as the superintendents' community council and student council. Student surveys also allow the use of qualitative and quantitative data to provide input for revisions. Their input has been historically used and instrumental in the creation and revisions of our Remain in School Plan.



U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent