

CAVE CREEK UNIFIED SCHOOL DISTRICT #93

ITEMS NEEDED FOR REGISTRATION

Please complete all forms as clearly as possible.

- 1. Proof of Residence The residency of a student, natural or adoptive parent, or other person to whom custody of the student has been granted by court order shall be based upon evidence of the individual's physical presence and intent to remain in the District. Such evidence of residency may include, without limitation, landlord-tenant agreements, rent receipts, and receipts for utility payments. Acceptable:
 - ❖ Copy of current major utility bill (APS, City of Phoenix or Southwest Gas), OR
 - Notarized statement from owner/renter indicating names of people who are living with the owner/renter

Not Acceptable:

- Telephone or Cable bills
- 2. <u>Certified</u> State Birth Certificate* (a copy will be made at registering school).
- 3. Verifiable Medical Proof of Immunization Records
 - Immunizations must be age appropriate at the time of registration.
 - If additional immunizations are required due to age, parent must provide medical proof before the child can be enrolled and placed on a class list.
- 4. Withdrawal Form from Previous School
- 5. <u>Current</u> Custody Paperwork, Orders of Protection & proof of service thereof, Temporary/Legal Guardianship papers.**
- 6. <u>Valid</u> parent/guardian ID for student registration:

Valid driver's license Valid passport

Thank you for your cooperation. We look forward to welcoming your family to the Cave Creek Unified School District.

^{*}Certified copy of Birth Certificate or other acceptable documentation as per CCUSD® Board Policy JF and A.R.S. 15-828

^{**}PLEASE NOTE: Having sole custody of a child does not prevent CCUSD®, by law, from sharing child's information with other parent. You must present a valid court document that states other parent is NOT entitled to receive any information regarding child. (A.R.S. 25-402(k); 25-403.6). Only a court can give custody of a child to another person other than child's parent(s). A Power of Attorney is only good for 6 months.



Cave Creek Unified School District-Registration Packet-Check off List

| Date: | Grade: |
|--|---------------------------------------|
| Students Name: | |
| Mandatory Items for Registration | Initials |
| ☐ Valid parent/guardian ID for Student Registration | · |
| ◊Driver's License #/State: ◊Passport #/Exp. Date: | |
| ☐ Student Registration Form | |
| ☐ Certified* Copy of Birth Certificate | · · · · · · · · · · · · · · · · · · · |
| ☐ Copies of CURRENT: | |
| Request for Records Card | |
| ☐ Proof of Residence Form | |
| ☐ ADE Residency and/or Affidavit of Shared Residence | e |
| ☐ Copies of Proof of Residence Documentation | |
| PHLOTE Form | |
| ☐ New Student Screening Form | - |
| ☐ Electronic Information Services User Agreement | · |
| ☐ Student Information & Emergency/Medical Card*** | |
| ☐ Copies of Immunization Documentation | |
| ☐ Withdrawal Form from previous school | |
| ☐ Class Pre-registration Worksheet | |
| ☐ Transcript and current semester grades | |
| ☐ Standardized Test Results (AIMS if state of Arizona) | |
| 8 th promotion certificate (CSHS incoming out of district 9 th grade only) | |
| Printed name of registering staff member Signature of register | ing staff member |

^{**}Certified copy of Birth Certificate or other acceptable documentation as per CCUSD Board Policy JF and A.R.S. 15-828
***PLEASE NOTE: Having sole custody of a child does not prevent CCUSD, by law, from sharing child's information with other parent. You must present a valid court document that states other parent is NOT entitled to receive any information regarding child. (A.R.S. 25-402(k); 25-403.6). Only a court can give custody of a child to another person other than child's parent(s).

***These items will be renewed each school year

***A Power of Attorney is only good for 6 months and does not give the child the residence of the person with the Power of Attorney.



CAVE CREEK UNIFIED SCHOOL DISTRICT #93 STUDENT REGISTRATION FORM

| STUDENT INFORMATIC STUDENT'S NAME: | | GR | ADE | MALE FEMALE |
|--|---|---|--|-------------------------------|
| DATE OF BIRTH: | PLACE OF BIRTH: | | | |
| ETHNIC ORIGIN: 🔲 Asian or I | Pacific Islander 🗌 Black or Afric Indian or Alaskan Native 🗍 W | an American (No | t Hispanic) 📙 | Country Hispanic or Latino |
| STUDENT'S PHYSICAL ADDRESS: | | | | |
| (Must be filled in if mailing address is a F | PO Box) | | , | |
| PARENT INFORMATION | Is the student in foster care? Yes | No 🗌 | | |
| Parent/Guardian Mother | | Stepmother 🗌 | Guardian 🗌 * | |
| Name: | | Name: | | |
| Address:(only if different than studen | t mailing address) | Address:(only if | different than stud | lent mailing address |
| Home #: Cell # | : | Home #: | Cell | #: |
| -mail: | | E-mail: | | |
| mployer: | | Employer: | | |
| Work Number: | rent Not Allowed Contact* | Work Number: | <i>ll That Apply:</i> dent 🗌 Custodial I | Parent Not Allowed Contact* |
| Parent/Guardian Father | N | Stepfather 🗌 | Guardian 🗌 * | |
| Name: | | Name: | | |
| Address: | | Address: | | |
| (only if different than studer | - | • • | | lent mailing address |
| lome #: Cell # | 1 | , | | l #: |
| -mail: | | E-mail: | | |
| imployer: | | Employer: | | |
| Nork Number: | 11. A | Work Number: | | |
| Please Check All That Apply: ☐ Lives with Student ☐ Custodial Pa ☐ Mail Correspondence *Mandatory copy of court documents. | rent□ Not Allowed Contact* | Please Check AI ☐ Lives with Stud ☐ Mail Correspor | dent 🔲 Custodial | Parent□ Not Allowed Contact* |
| | | | | |
| Office Use Only: Date | of Entry | | ID# | |
| BMES DSA DWE | S HTES LMES | STMS 🗌 CS | HS DPS | |
| Grid Code: Enrollment | Code: Bus Stop: | | Bus Route: | |



| 1" EMER | GENCY CONTACT INFORMATION | | 4 | <u> 2na EMERGENCY CON</u> | HACI INFORMATION |
|--|---|---------------------|----------------------------------|--|-----------------------------|
| | ship to child han Parent/Guardian: | | | Relationship to child OTHER than Parent/G | Guardian : |
| Name: | | | 1 | Name: | |
| Address: | | | ļ | Address: | |
| Home #:_ | | | ŀ | Home #: | |
| Cell #: | | | (| Cell #: | |
| Please a | dvise your emergency pick up designee th r valid passport. | at they will be | required to shov | v valid proof of identi | fication such as a driver's |
| | E (Primary Home Language Other to these statements will be used to determine | | | | |
| 1. What i | s the primary language used in the home regar | dless of the langu | uage spoken by the | e student? | |
| 2. What | s the language most often spoken by the stude | ent? | | | |
| 3. What | s the language that the student first acquired? | | | | |
| STUDE | NT HISTORY | | | | |
| Has the s | tudent attended school in the Cave Creek School | ol District before? | ∏ Yes I | □ No | |
| If yes, wh | nat was the name of the school: | | Last o | grade attended: | |
| Name of | school last attended by student: | | | · | |
| | tudent ever been expelled or received a long-te | _ | _ | | |
| | me of school: | | ite of incident: | | |
| | | | | | |
| Has the s | tudent been educated in the United States for a | at least 3 consecu | itive years prior to | today: Yes No | |
| | BROTHERS/SISTERS (Full Name) | AGE | SEX | GRADE | SCHOOL |
| | | | □ M □ F | | |
| | | | □M□F | ; | |
| | | | □M□F | | |
| Does/has Does/has Does/has Does/has | the student previously participated in a Special the student currently have a 504 Accommodat the student participate in an ELL Program? the student participate in a Title I Program? the student participate in a Gifted Program? the student participate in a Gifted Program? nat school: | ion Plan? | ☐ Yes ☐ Yes ☐ Yes ☐ Yes | □ No □ No □ No □ No □ No | |
| | | | | | |
| MISCE 1. | LLANEOUS INFORMATION Why did you choose Cave Creek Unified Sch Moved into district Excelling Sch Athletics High Studen CCUSD® reputation Other | chools | Programs | | |
| 2. | How did you hear about Cave Creek Unified | School District: | | | |
| | ☐ Referral/Friend ☐ CCUSD Website | e 🔲 Radio | ☐ Newspaper | | |

*PLEASE NOTE: Having sole custody of a child does not prevent CCUSD®, by law, from sharing child's information with other parent. You must present a valid court document that states other parent is NOT entitled to receive any information regarding child. (A.R.S. 25-402(k); 25-403.6). Only a court can give custody of a child to another person other than child's parent(s).



CAVE CREEK UNIFIED SCHOOL DISTRICT REQUEST FOR RECORDS

| STUDENT'S LAST NAME | FIRST NAME | MIDDLE INITIAL |
|--|---|--|
| BIRTHDATE | PRESENT GRADE | DATE REQUESTED |
| SCHOOL STUDENT LAST ATTENDED | | |
| Address (School last Attended) | | · |
| CITY, STATE, ZIP (SCHOOL LAST ATTENDED) | | |
| PHONE # (School Last Attended) | | |
| PLEASE SEND RECORDS FOR THE STUD | | |
| WITHDRAWAL WITHDRAWAL EXPLANATION HEALTH RECO ATTENDANCE STANDARDIZE | ED TEST RESULTS (INCLUDING AIMS FO ATION CAREER ACTION PLAN) I.E., 4 N PPLICABLE) | PPLICABLE) OM SENDING SCHOOL OR THE STATE OF ARIZONA) YEAR PLAN |
| PARENT, GUARDIAN OR SCHOOL O | FFICIAL SIGNATURE | DATE |
| PLEASE ADDRESS ALL FAX OR MAIL ITE | MS TO: | |
| CACTUS SHADOWS HIG ATTN: PAMELA LAZO, R PO Box 426 CAVE CREEK, AZ 8 | EGISTRAR | PHONE: 480.575.2413 FAX: 480.575.2388 |
| PLEASE ONLY SEND SPECIAL EDUCATION | ON RECORDS TO: | |
| CCUSD SPECIAL ED ATTN: COMPLIANCE SF PO Box 426 CAVE CREEK, AZ 8 | PECIALIST | PHONE: 480.575.2012 FAX: 480.488.6711 |
| | 1 st Request | 2 ND REQUEST |

CAVE CREEK UNIFIED SCHOOL DISTRICT #93

PROOF OF RESIDENCE FORM

| Community Inspired, Globally Prepared | Name of Student | Grade | Student ID# |
|---------------------------------------|--|--|--|
| | Name of Parent/Guardian(s) Curr | ent School Year | School |
| Physical Address for | Parent/Guardian/Student | City | Zip Code |
| In order to regis | ter your student(s) in the Cave Creek School District you must verify your residence. Proof of residence may be demonstra | ited through: | |
| 1 | Rental/Lease Agreement OR | e of Occupancy | ナシップ IT your living arrangement is |
| 2_ | Purchase/Escrow Agreement OR | | not addressed |
| 3 | Copy of Utility Bill* showing service address. | | in this section |
| | * Electric, Gas, Water bills will be accepted | | go to Section 2 |
| I | swear/affirm that the above information is accurate. I also unc | derstand that if | |
| 3 I | ne above information is found to be false my child's placement i | may be revoked. | |
| | Parent/Guardian Signature | Date | M |
| \hookrightarrow If | you completed this section you do not need to complete the remaina | ler of this form. | 4 |
| | with friends or family members, other than parent/guardian. If you selected hay 1 or 2, stop here and go to the Affidavit Se | ection S | er family. |
| 3 3 4 5 | If you selected box 1 or 2, stop here and go to the Affidavit Selected in a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. | | |
| Complete | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the so owner/renter's proof of residence documentation from | remainder of this hool office along n section 1 Date: | <i>form. ♀</i> У g with the |
| Complete I,_ | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the so owner/renter's proof of residence documentation from attest to | n remainder of this a hool office along n section 1 Date: the fact that the | form. (*) g with the aforementioned |
| Complete. I,family | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the sc owner/renter's proof of residence documentation from attest to y is residing with me at the above address in the house/apartment. | n remainder of this a hool office along n section 1 Date: the fact that the | form. 💝 g with the aforementioned |
| Complete. I,family | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the so owner/renter's proof of residence documentation from attest to | n remainder of this a hool office along n section 1 Date: the fact that the | form. 💝 g with the aforementioned |
| Complete I,_ family | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the sc owner/renter's proof of residence documentation from attest to y is residing with me at the above address in the house/apartment. | n remainder of this a hool office along n section 1 Date: the fact that the | form. 🖑 g with the aforementioned |
| Complete. I,family | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the so owner/renter's proof of residence documentation from ,attest to y is residing with me at the above address in the house/apartment of them to reside with me for approximately | n remainder of this a hool office along n section 1 Date: the fact that the ent that I own/re | form. 🖑 g with the aforementioned |
| Complete. I,family | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the scowner/renter's proof of residence documentation from attest to y is residing with me at the above address in the house/apartment of them to reside with me for approximately | hool office along n section 1 Date: the fact that the ent that I own/re | form. g with the aforementioned ent. |
| Complete I,family I exp | If you selected box 1 or 2, stop here and go to the Affidavit Selin a shelter. in a motel, car, or campsite. in an arrangement not described by numbers 1-4. If you selected box 3, 4 or 5, you do not have to complete the this section, have it notarized, and then return it to the so owner/renter's proof of residence documentation from ,attest to y is residing with me at the above address in the house/apartment them to reside with me for approximately Name Subscribed and sworn before me on: Notary Signature: | hool office along n section 1 Date: the fact that the ent that I own/re | form. 🗳 g with the aforementionedent. |

Cave Creek Unified School District



Arizona Department of Education Arizona Residency Documentation Form

| Student | | School |
|----------|--|---|
| School | District or Charter Holder | |
| Parent/I | Legal Guardian | |
| submit i | Parent/Legal Guardian of the Student, I attest the in support of this attestation a copy of the following or physical description of the property where the | g document that displays my name and residential |
| | Valid Arizona driver's license, Arizona identificated Valid U.S. passport Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment or other identificate contains an Arizona address. Documentation from a state, tribal or federal gove Veteran's Administration, Arizona Department of I am currently unable to provide any of the foregoriginal affidavit signed and notarized by an Arizona with the person signing the state of the st | tion issued by a recognized Indian tribe that ernment agency (Social Security Administration, Economic Security) oing documents. Therefore, I have provided an econa resident who attests that I have established |
| Signatu | ure of Parent/Legal Guardian | Date |



State of Arizona Affidavit of Shared Residence

I swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

| Persons who reside with me: | | |
|--|--|--|
| | | |
| Location of my residence: | | |
| I submit in support of this attestation a copy of the residence address or physical description of my pre- | | nt that displays my name and curren |
| Valid Arizona driver's license, Arizona id Valid U.S. passport Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment or other ide Documentation from a state, tribal or fede Veteran's Administration, Arizona Depart | entification issued b ral government ager | y a recognized Indian tribe. ncy (Social Security Administratio |
| Printed Name of Affiant: | ····· | |
| Signature of Affiant: | | |
| State of Arizona County of | wledgement | |
| The foregoing was acknowledged before me this | day of | , 20 , |
| Ву | | |
| My Commission Expires: | Notary Public | |



State of Arizona Department of Education Office of English Language Acquisition Services

Primary Home Language Other Than English (PHLOTE) Home Language Survey

(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

| 1. What is the primary language use | ed in the home regardless of the language spoken |
|---|--|
| by the student? | |
| 2. What is the language most often | spoken by the student? |
| 3. What is the language that the stu | dent first acquired? |
| | |
| Student Name | Student ID |
| Date of Birth | SAIS ID |
| Parent/Guardian Signature | Date |
| District or Charter | |
| School | |
| | |
| | |
| Please provide a copy of the Home Language Surv | ey to the ELL Coordinator/Main Contact on site. |

1535 West Jefferson Street, Phoenix, Arizona 85007 • 602-542-0753 • www.azed.gov/oelas

In SAIS, please indicate the student's home or primary language.



CAVE CREEK UNIFIED SCHOOL DISTRICT NO. 93 NEW STUDENT SCREENING

According to State and Federal regulations, each new student shall be screened within 45 calendar days following enrollment. Hearing and vision screening is done by the school nurse in accordance with the Department of Health Services Guidelines.

| Student's Name: | TO BE FILLED OUT BY | | | F | Birthdate: |
|--|--|--|---|---|--|
| School: Teacher: | | | | | - |
| Primary Language/Home: | | | | | |
| | Please indicate if student ha | s previou No | ısly rece Yes, s | ived o | or is currently receiving: nmediately to school psychology |
| | TO BE FILLED OUT BY | TEACI | IER | | |
| Student's First Date of Attendance: | | | | | |
| Teacher:(please print name above) | | Circle Y | es (Y) or | No (N |) below, as applicable |
| (please print name above) | | | | | |
| A. ACADEMIC PROGRESSNo Y N Learns very slowly Y N Significantly below classmates in academic Y N Appears to be a discrepancy between abilit Y N Does not remember concepts taught day to Y N Written expressions is far below verbal exp B. READINGNo Y N Significantly below grade level Y N Learns from listening, but not from reading Y N Can follow verbal instructions, but not write C. EMOTIONALNo Y N Impulsive, aggressive behavior Y N Withdrawn, daydreams, fearful, anxious, in Y N Poor peer relationships D. PSYCHOMOTOR No Y N Restless, short attention span, distractible Y N Clumsy, awkward, poor coordination Y N Has physical handicap which impedes educed | y and achievement day pression Difficulty g F. tten ones Difficulty asecure G. Difficulty cational progress H. | Y N Hay N Aq Y N Aq Y N Po Y N Hay N Se Y N Hay N Ti Y N Fo Ir Y N Se Q Y N To ESL (Er | as difficulties of the second | lty foll have deulates lty expends ovoice, i ubbing to one se too cl completo pay lear towards. | No Difficulty owing directions ysfluent speech sounds of speech ressing ideas r structure is not appropriate for age nappropriate pitch or limited vocal No Difficulty , squinting of eyes side when reading ose or too far No Difficulty ains of earaches or has frequent ear attention or fails to respond when rard speaker or appears to be lipreading and Language) arable to same language peers |
| ACTIONS: 1 [] NO CONCERNS NOTED ABOVE. NO FU 2 [] ALTHOUGH DIFFICULTIES ARE NOTE TYPICAL FOR STUDENTS AT THIS LEV THIS TIME. PARENT CONTACTED 3 [] CONCERNS NOTED ABOVE. AN SST TO MULTIDICIPLINARY REFERRAL WILL THROUGH ACCOMMODATIONS AND I | D THEY ARE CURRENTLY VEL. SST OR FURTHER EV (MUST BE V O BE INITIATED (SST DOC L FOLLOW TO ADDRESSS | BEING ALUATI VITHIN UMENT CONCEI | ADDRE ON COM ON | SSED NSIDE S) ATTA I ADE | CRATION IS NOT NECESSARY AT CHED). IF NECESSARY A FORMAL QUATELY PROVIDED FOR |
| Teacher Signature | | | Date | | |
| UPDATE: 4 [] DIFFICULTIES ARE ADEQUATELY AN THE SST. FURTHER EVALUATION CO 5 [] A REFERRAL FOR FURTHER EVALUATION CO DATE PARENT CONTACTED: | NSIDERATION IS NOT NEO TION WAS MADE ON: | CESSAR | | | |



Cave Creek Unified School District No. 93 Electronic Information Service (EIS) User Agreement

NOTE: When this signed agreement is returned to the school, the user may be permitted use of EIS and BYOT resources on campus. If a signed agreement is not on file, the user will not be permitted use of EIS/BYOT resources.

Each Student User Must Agree To:

- Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the School District.
- Use personal electronic devices only during instructor-designated times and in a manner deemed appropriate by the teacher.
- Connect to the internet *via the district wireless network only* and not with personal accounts that use a cell phone or personal data access device.
- Refrain from unauthorized text messaging, social networking, etc. during class or passing periods.
- Understand that the District/school is NOT responsible for loss or theft of a student's personal device.
- Being responsible for the safekeeping of their personal devices and that school administration and teachers have limited abilities to investigate loss or damage of personally owned equipment.
- Not submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright and trademark laws and regulations.
- Understand that electronic mail or other direct electronic communication is NOT private and may be read and/or monitored by school-employed persons.
- Not use EIS for commercial purposes.
- Follow the District's code of conduct and Internet etiquette.
- Not attempt to harm, modify, and/or destroy software or hardware nor interfere with EIS system operations or security.
- Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action up to and including expulsion for students.

Personal Responsibility:

- I will report any misuse of EIS or personal technology devices to the administration or system administrator as appropriate.
- I understand that many services and products are available for a fee and acknowledge my personal responsibility for any expenses incurred without District authorization.

PLEASE TURN OVER AND FILL OUT THE REVERSE SIDE

Network Etiquette: I am expected to abide by the generally acceptable rules of network etiquette. Therefore:

- I will be polite and use appropriate language. I will not send or encourage others to send abusive messages.
- I will respect privacy. I will not reveal any home addresses, personal phone numbers, or personally identifiable information.
- I will avoid disruptions. I will not use the network in any way that would disrupt use of the systems by others.

Services:

The School District specifically denies any responsibility for the accuracy of information. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the electronic information service is used and bears the risk of reliance on the information obtained.

The use of Google Documents and other Web Based Applications are used to strengthen communication and collaboration skills. All students have access to a safe, district-wide educational Google account, and may or may not be asked to use in the classroom. In addition to Google, CCUSD® also uses a variety of online curriculum tools dedicated to enhance learning objectives.

I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

Student Name (printed) _____

| Student Signature | Date |
|---|--|
| School: | Grade |
| The user agreement of a student who is a minor must also have the signature has read and will uphold this agreement. | re of a parent or guardian who |
| Parent or Guardian Cosigner: | |
| As the parent of guardian of the above named student, I have read this agrunderstand that it is impossible for the School District to restrict access to will not hold the District/School responsible for materials acquired by use of service and/or a student's personal electronic device. I also agree to report School/District administrator. (Misuse may come in many forms but can be sent or received that indicate or suggest pornography, unethical or illegal sinappropriate language, or other issues described in this agreement.) | all controversial materials, and of the electronic information rt any misuse of the EIS to a e viewed as any message that i |
| I accept full responsibility for supervision if, and when, my child's use of the hereby give permission to have my child use the electronic information see | |
| Parent or Guardian Name (printed) | |
| Signature | Date |



CAVE CREEK UNIFIED SCHOOL DISTRICT NO. 93

CHILD FIND NOTIFICATION

Policies & Procedures

The Cave Creek Unified School District, as required by the Office of Special Education (OSEP) and Arizona Department of Education (ADE), is responsible for ensuring that all children with disabilities aged birth (0) through twenty-one (21) years within the District's jurisdiction are to be identified, located and evaluated including children attending religious or private schools who are in need of special education and related services.

Children aged birth (0) through three (3) who have developmental delays will be located, identified and evaluated through referrals to the Arizona Early Intervention Program (AzEIP) from the Cave Creek Unified School District who will further follow-up and ensure screenings have been completed within 45 days of notification of the parent's concern.

A free appropriate education (FAPE) shall be available to all children with disabilities aged three (3) through twenty-one (21) years within the districts jurisdiction, including

- Children advancing from grade to grade,
- Those who have been suspended or expelled from school in accordance with IDEA rules and regulations, and
- Any child with a disability the district has placed in or referred to a private school or facility.

The Cave Creek Unified School District currently conducts the following activities to assist in the identification, location and evaluation of all children aged birth (0) through twenty-one (21).

- Annual notification to religious and private schools in the district
- Cooperative relationship with the Arizona Early Intervention Program (AzEIP) and Division of Developmental Disabilities (DDD)
- Annual notification to ensure all school-based personnel are aware of activities
- Annual notification to parents residing within the schools boundaries
- Bi-weekly screenings through the preschool special education department for children 2.9 through 5 years of age
- Kindergarten screenings
- New student screenings (45 day screenings)
- Student Study Teams (SST) and Response to Intervention (RTI) located at each school site
- Receipt of parent notification of concerns

For children aged birth (0) through five (5), the special education department in the Cave Creek Unified School District should be contacted to assist in the referrals and tracking of students to the Arizona Early Intervention Program (AzEIP) at 480-575-2013.

For school age children five (5) through twenty-one (21) the administrator of your child's school should be contacted or you may contact the special education department at 480-575-2013.

A full and individual evaluation encompassing existing and additional data shall be conducted for each child to determine if the child is a child with a disability and the educational needs of the child before the initial provision of special education and related services.



FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Policy & Procedures J-7050 – JR Student Records J-7061 – JR-R Student Records Regulations

This procedure is designed to meet the provisions of the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities in Education Act (IDEA). All personnel in the District are expected to fulfill the requirements of policy and the following procedures in order to protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages (34 C.F.R. 300.572).

Confidentiality

The right to inspect and review education records and the release of or access to such records, other information, or instructional materials will be consistent with federal law in the Family Educational Rights and Privacy Act, Title 20, United States Code, sections 1232g and 1231h, the USA PATRIOT ACT, NCLB, and with federal regulations issued pursuant to such act.

According to FERPA, only the teacher and/or authorized District officers and employees may have access to student records. (Volunteers are to discuss confidential matters only with the teacher or administrator of the school.)

Procedure to Inspect Educational Records

Parents have the right, upon reasonable request, for explanations and interpretations of the information contained in the records and a right to request copies of the records containing the information, if not in violation of stated policy of FERPA. Parents have the right to have a representative of the parent to inspect and review the records (34 C.F.R. 300.562 and 99.101).

The principal, or other education records custodian, will make the needed arrangements as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. This procedure must by completed in forty-five (45) days or less after receipt of the request for access (34 C.F. R. 300.562)

CCUSD STUDENT INFORMATION & EMERGENCY MEDICAL CARD

⊔BMES ⊔DSA ⊔DWES ⊔HTES ⊔LMES ⊔STMS ⊔CSHS Teacher: Due to a loss of housing or economic hardship?

Ne I No Zip: Zip: Gender: State: State: State: Home phone: Student's Birthday City: City: City: First: Temporary Living Arrangement? ☐ Yes ☐ No Grade: Student Last Name Primary Language: Physical Address: Current Address: Parent/Guardian: Mailing Address Mailing Address (secondary): primary):

| to call, parellugual diali. | ומנו. - | Neigholl: | |
|-------------------------------|--|-------------|-------------|
| Email: | Resides in above address(es): ☐ Yes ☐ No | Cell Phone: | Work phone: |
| 2nd to call, parent/guardian: | dian: | Relation: | Home phone: |
| Email: | Resides in above address(es): ☐ Yes ☐ No | Cell Phone: | Work phone: |
| 3rd to call, Contact: | | Relation: | Home phone: |
| Email: | Resides in above address(es): ☐ Yes ☐ No | Cell Phone: | Work phone: |
| 4th to call, Contact: | - Address of the control of the cont | Relation: | Home phone: |
| Email: | Resides in above address(es): Ves No | Cell Phone | Work phone: |
| Student's Physician: | | Phone: | Hospital: |
| Insurance: | | Group: | |

NUST CHECK "YES" OR "NO" - If no choice is given, permission shall be deemed granted if there is no response to the following statements:

Permission to photograph and/or film my child for use by the district, individual school web sites, or news media for the purpose of informing the public of programs provided by our schools.

Permission to photograph and/or film my child for use by the district, individual school web sites, or news media for the purpose of informing the public of programs provided by our schools.

Permission to release my child's name for use by the district, individual school web sites, news media for the purpose of informing the public of programs provided by our schools.

Permission to release address, phone number, and/or e-mail address to parent organizations, district-approved organizations and/or for use in district-wide directory.

Permission to release address, phone number, and/or e-mail address to parent organizations, district-approved organizations and/or for use in district-wide directory.

Permission for my child to participate in "In-district" field trips.

Permission for my child to participate in "In-district" field trips.

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Permission for my child to participate in "In-district" field trips.

Permission for my child to participate in "In-district" field trips.

Permission for my child field trips.

Per

PARENT/GUARDIAN SIGNATURE ON THIS CARD ACKNOWLEDGES THE FOLLOWING:

- Lacknowledge and agree to abide by the CCUSD Parent-Student Handbook and the Bus Policy which is located on both district (www.ccusads.ac.go/ and school web sites. The handbook includes district both the district (www.ccusads.ac.go/ and school.

 By signing the Emergency/Information Card and providing your phone number, you are authorizing the school and/or the District to deliver or cause to be delivered information and notifications regarding your child, the school, and the District via authorizing the school understood and providing your phone number, you are authorizing the school understood with the providing your child, the school, and the District via authorizing the school/District or understood with the providing your phone number, you are authorizing the school understood with the providing your phone number, you are authorizing the school/District or readed to provide the providing your child, the school, and the District via authorizing the school understood and provident and agreed to a mailing the school via the provident is located on the school web sites.

 It is the responsibility of the provident of liness when authorization for medical treatment cannot be obtained from parent or personal physician, the understoned and accident or illness when authorization for medical treatment cannot be obtained from provident with a provident in the work of an accident or illness when authorization for medical treatment cannot be obtained from provident with a provident with a provident or illness when a authorization for medical treatment or personal physician, the understoned and provident with a provident or illness when a authorization for medical treatment or personal physician, the understoned and provident or illness when a provi

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 - emergency medical assistance, including ambitance service.
 To assure the sefexy and well-being of my child, the school clinic assistant/hurse has permission to share pertinent health concerns with appropriate school personnel.
 Registration and enrollment for the current school vear is incrementational mills the service of the current school vear is incrementational.

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Parent /Guardian Signature

Date

OUT REVERSE SIDE Date Student Signature

SY 2017/2018 (Rev 11/2016) CCUSD EMERGENCY MEDICAL CARD

PLEASE TURN OVER & FILL

MEDICAL HISTORY

| Known vision problem: | 1: | Wears glasses? | Contact lenses? |
|-----------------------|--|--|--|
| Known hearing loss: | | | Hearing aids? |
| | | | |
| ALLERGIES | | HEALTH CONDITIONS | |
| Bees/Insects: | Medication | ADD/ADHD | Medication |
| Food: | Medication | Asthma | Medication |
| | | Behavioral Health | |
| Latex: | Medication | senss | Medication |
| Seasonal: | Medication | Birth Defects | Medication |
| Medication | | Diabetes | Medication |
| | | Head Injury/ | |
| Other: | | Concussion | Medication |
| | | Heart Condition | Medication |
| | | Migraine | Medication |
| | | Seizures | Medication |
| | | | |
| | | | () all the second of the secon |
| ☐ Yes ☐ No Does your | student have any significant health condition: | s tnat may lead to a medical emergency | Lives I wo noes your student have any significant health conditions that may lead to a medical emergency and/or restrict participation in physical activity? |

Describe:

CONSENT FOR EMERGENCY TREATMENT AND RELEASE OF MEDICAL INFORMATION:

health and safety. I understand that the expense of this service will be accepted by me. I, hereby, give consent to disclose information on the emergency/health card on an In case of injury or sudden illness, I (parent/guardian), hereby give authority to any hospital or doctor to render immediate aid as might be required at the time for his/her as needed basis

| Parer | |
|-------|--|
| 1 | |

Parent/Guardian Signature

MEDICATIONS CCUSD DOES NOT PROVIDE ANY MEDICATION FOR STUDENTS

Date

All medication must be provided by the parent/guardian. The medication must be in its original container, clearly labeled with child's name and doctor's instructions of administration, including the specific time medication is to be given, and the medication is age specific. The parent/guardian must complete a medication form before any medication will be administered at school

All medication is to be brought to and from the Health Office by the parent/guardian. Students are not allowed to carry medication, unless the child's physician provides a note stating the student is able to carry his/her medication with them. Example inhalers

The school Health Office must be notified immediately of any changes in medication. It is the parent/guardian's responsibility to know when their child's medication expires and replace it. The Health Office will not administer expired medications. *PLEASE NOTE: Having sole custody of a child does not prevent CCUSD, by law, from sharing child's information with other parent. You must present a valid count document that states other parent is NOT entitled to receive any information regarding child. (A.R.S. 25-402(k); 25-403.6). Only a court can give custody of a child to another person other than child's parent(s).



Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Cave Creek Unified School District obtain your written consent prior to the disclosure of personally identifiable information from your child's education records unless an exception under that federal law applies. The District may disclose information designated "directory information" without written consent unless you have advised the District to the contrary.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings, publish yearbooks, or request the information for a commercial or other purpose. In addition, two federal laws require the District receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information — names, addresses and telephone listings — unless parents have advised the District that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by August 18, 2017 by sending a letter to the principal. The District has designated the following information as directory information pursuant to 20 U.S.C. 1232g(a)(5)(A):

- Name
- Address
- Telephone listing
- Date and place of birth
- Flectronic email addresses
- Photograph
- Grade level
- Major field of study
- Dates of attendance
- Enrollment status (part time or full time)
- Participation in officially recognized activities and sports
- Weight and height if a member of an athletic team
- Honors and awards received
- Most recently attended educational agency or institution

If you would like further information regarding your rights under FERPA, please refer to Governing Board Policy JR regarding student records and the accompanying regulations and exhibits.

| School Name: | School Ye | ear: |
|--------------|-----------|------|
| | | |



PARENT CONSENT FOR STUDENT SURVEYS*

| Student's name | e | | | |
|-----------------|--------|--|---------|-------|
| | Last | First | | M.I. |
| Current grade: | | Home phone: | Cell ph | none: |
| | **** | | | |
| Work phone: _ | | Email: | | |
| Parent's name | | | | |
| Parent's name | Last | First | | M.I. |
| Home address | | | | |
| | Street | | City | Zip |
| | | nission to participate in stud permission to participate in | | |
| | | | | |
| | | | | |
| Signature of Pa | • | al Guardian | _ | Date |

^{*}Based on the passing of HB2088 schools; assessments; surveys; informed consent - Prohibits public schools from administering specified assessments or surveys to students without notifying and obtaining written informed consent from parents and prescribes penalties for violations.

New Policy JRR - Student Surveys