

# Welcome to Economics

*"Nothing will work unless you do" – Maya Angelou*

**Instructor: Mrs. Rotenberg**

**Room #: 1106**

**Phone: (480)-575-2556**

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**Office Hours (May change periodically depending on meetings): M-F at lunch; after school by appointment only**

**Course Description:** Economics is a basic high school level survey course covering scarcity, opportunity costs, economic systems, incentives, trade, specialization, markets and prices, supply and demand, competition, entrepreneurship, gross domestic product, unemployment, inflation, monetary policy, fiscal policy, and personal finance.

The weekly class schedule will be updated on my class website. Assignments and directions for assignments can be also be found on my class website, located on the social studies department homepage. I encourage both students and parents to check my website weekly to stay up to date with what we are learning in class. The schedule may be subject to change depending on the class period.

## **Text/Resources:**

*Economics: Principles in Action*

## **Required Course Materials:**

- A folder or binder to keep notes and handouts.
- Paper
- Something to write with

**Identification badges are required for entry into the classroom. Per school policy, all students must be professionally attired (see dress code) and have a current CSHS ID badge on a lanyard around their neck in plain view of all staff.**

## **Grading Policy:**

Grades are calculated on a weighted system. Formal assessments will be worth 75% of your grade and informal assessments (everything else: assignments, bell work, discussion questions, projects, etc.) will be worth 25%. **Every activity has learning value; however, not every activity has grade book value.** Emphasis is placed on learning and retaining the content material.

**Note: We do not assign extra credit to one student, sometimes there may be a bonus question on quizzes or tests. Grades are located on-line. It is the student's responsibility to check grades frequently in case of error.**

**Grade Changes:** We will provide many opportunities for students to demonstrate learning throughout the grading period. I have worked diligently to assure that each student is treated equitably. In order to maintain the integrity of grades, requests to change or "bump up" grades will not be considered. A student's grade is a snapshot of mastery of content during a relatively narrow time frame of Semester 1 or Semester 2, and does not represent future potential.

If I have made a clerical error in calculating semester grades, I am able to make the appropriate changes in the next semester.

**Grade Categories and Percentages:**

100% to 89.5% = A  
> 89.5% to 79.5% = B  
>79.5% to 69.5% = C  
>69.5% to 59.5% = D  
Below 59.5% = F

Tests & Quizzes 60%  
Projects, Classwork & Participation 25%  
Final 15%

**Assessments:**

**Retake policy** – I do not offer retakes on tests.

**Extra Credit Policy** - All vocabulary quizzes and unit tests include bonus questions for extra credit.

**Homework Policy:** Any homework assigned is due at the beginning of class on the day it is due, or will be considered late. You may turn in work early. If work is turned in late, you may earn up to 50% of the original grade.

**Attendance:**

Per your student handbook, if a student has an absence he/she will be allowed to make up the work as long as the work is completed in the allotted amount of time (ie two days for each day missed). **Work not turned in due to an absence must be turned in on the day returning to class.** Unexcused absences will result in **NO** credit for the work done in class that day. **This includes assessments. If a student is absent more than ten days during the semester, they may lose credit for the course, per CCUSD policy. The attendance protocol will be enforced this school year.**

If you are absent, YOU are responsible for finding out about any make-up work, assignments, or notes. If you have questions or need help with the material that was covered, you will need to attend office hours. If a student is absent on the day of an assessment, the student must make up the test in office ours within two days.

## **School Absence Policy**

Students are responsible for contacting teachers to complete missed work. Parents can e-mail teachers to request homework to pick up during a student's absence. For every day of excused absence, a student has two days to make up homework, classwork, quizzes, and tests (parents have 24 hours to contact the school to excuse the absence). Work previously assigned with a due date during an absence is due on the first day of his/her return to school (including suspension dates). Be advised that each department, which assigns extended projects, has specific deadline dates. All make up work from an excused absence is eligible to receive full credit if completed and turned in within the 2 day window. Some courses such as Honors, Advanced Placement, International Baccalaureate and Dual Enrollment courses have numerous long-term projects or portfolios, which may have absolute deadlines. Students will be advised of these project/portfolio deadlines in the course syllabus or on grading outlines and will be expected to turn in projects/portfolios prior to the designated date for credit regardless of days absent. Assignments, tests, quizzes not completed within the 2 day window will receive a zero. (Ref: Board Policy JH-R)

**Tardiness:** Students are expected to adhere to the same level of attendance that they will experience in a professional environment. I allow up to three instances of tardiness before referrals are sent out. We will cover a large amount of information throughout the year, so arriving on time and ready to learn is a must.

**Classwork/Homework:** I tend to assign very little homework. However, I expect you to review your notes, review vocabulary, prepare for discussion questions, and review the chapters as needed outside of class. Since all students are different, the amount of time each individual should spend reviewing outside of class will vary.

## **District Policy JK-R**

A student may be subject to disciplinary action when the student engages in any of the following forms of academic misconduct:

- **Lateness** - For missing or leaving school or class without permission or excuse.
- **Cheating** - Including but not limited to copying, using unauthorized help sheets and the like, illegally obtaining tests in advance, substituting for a test-taker, and other forms of unauthorized collusion.
- **Plagiarism** - Representation of the ideas or work of another person as his/her own.
- **Collusion** - Supporting malpractice by another student as in allowing one's work to be copied or submitted for assessment by another.
- **Duplication of work** - Presentation of the same work for different assessment components and/or requirements.
- **Fabrication of Data** - Manufacturing data for a table, survey, or other such requirement.
- Any behavior that gains an unfair advantage for a student and/or affects the results of another student.

Cactus Shadows High School takes academic dishonesty seriously. Any violation of this policy will result in a zero for the assignment/assessment for a first offense, a zero for the

assignment/assessment and short term suspension for a second offense and a loss of credit for the semester course (.5) and short term suspension for a third offense.

Students who share assignment/assessment information with other students via pictures, paper or electronics will receive a zero on the assignment/assessment and a short term to long term suspension (prior academic misconduct referrals from any other school or CCUSD grade level will be considered).

### **Cheating/Plagiarism:**

Under **NO** circumstance are students allowed to “share” answers on assignments, warm ups (bellwork), labs, quizzes, or tests. Additionally, students should not be in possession of other students’ papers. The use of textbooks or “cheat sheets” for tests or quizzes is also not permitted. Students will receive **NO CREDIT** for any of the items described above, as well as, for talking during a quiz or test. Whenever two people are involved in a cheating episode, **BOTH** the person providing the answer and the person receiving the answer will earn **NO CREDIT**. Parents will be notified and a referral to the appropriate administrator will be written. A second offense may result in a short term suspension for up to nine days, as per CCUSD policy.

### **Students Leaving Class:**

Passes will not be given the first ten minutes or the last ten minutes of the class period and students are to be gone no longer than ten minutes. Please use passing periods wisely and take care of personal matters. Also bring everything you need to class.

**Guest Teachers:** We value our guest teachers. The expectation is that our students treat our guests with the highest level of respect. Students who chose to be disrespectful and make poor choices while in the classroom with a guest teacher will have disciplinary consequences.

### **Electronic Devices:**

Classrooms are designated as ‘No Phone Zones. Cellphones, ear buds, Airpods, or any other electronic devices are not to be seen or used in classrooms for any reason other than teacher requested academic activities. Upon entry into the classroom, students should turn off and stow all devices in their backpacks or in the container provided by the teacher. If you bring your cellphone, earbuds, or Airpods to school and they are damaged or lost, the school and teacher cannot be held responsible. Recording any activities in class without the express permission of the teacher and other students is prohibited and subject to a discipline referral. **Phones are not to be used during class unless specified. No phones shall be out during a test or afterwards.**

I am here for YOU!!! If you do not understand something, need extra help, or want to review, please come to me. You may call or email me. I will make every effort to help you. You just have to let me know.

**Disclaimer:** Course information listed in this syllabus is subject to change at the discretion of the instructor.

## Economics Syllabus Signature Form

I have read all pages of Mrs. Rotenberg's Economics syllabus and understand and accept the policies and procedures outlined there in.

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Student Name (please print)

student signature

Date

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Parent(s) name(s) (please print)

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Parent(s) signature(s)

Date

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e-mail

Any additional comments or concerns:

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