

Welcome to AMAZ History

Course Syllabus

2021-2022

Instructor: Mrs. Rotenberg

Room: #1106

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Website: <https://www.ccusd93.org/site/Default.aspx?PageID=5845>

Office Hours: M-F during lunch or before school by appointment only

Course Description: American/Arizona history is a survey course of U.S. and Arizona history from prehistoric Indian cultures thru contemporary U.S. era. The program integrates the economic, social and political events that shaped our nation and state. Students will study major events and people that have shaped the United States as we know it today. Events such as early settlement in the Americas, colonization, the American Revolution, the formation of a constitutional government, westward expansion, slavery and the Civil War will be highlighted as will important figures. Following the Civil War, students will cover the Industrialization of America, the Progressive Movement, World War I, the Great Depression, World War II, the Cold War, Vietnam, and events of the 80's, 90's, and 2000's to current.

Text/Resources:

1. *The Americans*, McDougall Holt
2. Chromebooks – Google Classroom
3. Various print resources from publisher and historians.

Additional Support and Make-up Hours: I am available at lunch or after school on most days by appointment.

Required Course Materials:

- Loose leaf paper and/or spiral notebook for notes
- Blue/Black pens or #2 pencils for notes, in class work and essays

Identification badges are required for entry into the classroom. Per school policy, all students must be professionally attired (see dress code) and have a current CSHS ID badge on a lanyard around their neck in plain view of all staff.

Grading Policy: Each student's grade will be based on, but not limited to, participation in discussions/readings, tests, homework, research assignments, reports, and the final exam for each semester. **Every activity has learning value; however, not every activity has grade book value.** Emphasis is placed on learning and retaining the content material. **Note: We do not assign extra credit to one student.** Grades are located on-line. **It is the student's responsibility to check grades frequently in case of error.**

Grade Changes: We will provide many opportunities for students to demonstrate learning throughout the grading period. I have worked diligently to assure that each student is treated equitably. In order to maintain the integrity of grades, requests to change or "bump up" grades will not be considered. A student's grade is a snapshot of mastery of content during a relatively narrow time frame of Semester 1 or Semester 2, and does not represent future potential.

If I have made a clerical error in calculating semester grades, I am able to make the appropriate changes in the next semester.

Grade Categories and Percentages:

100% to 89.5% = A
>89.5% to 79.5% = B
>79.5% to 69.5% = C
>69.5% to 59.5% = D
Below 59.5% = F

Tests/ Quizzes 50%
Classwork/Participation 20%
Homework/Preparation 10%
Semester Final 20%

****Subject to change second semester for special project(s)/or research paper.**

Assessments/Tests: Tests are announced/scheduled well in advance and must be taken on the day they are assigned. Students absent the day before all tests scheduled in advance will be required to take the test on the assigned day.

Retake policy: Students will NOT be allowed to retake tests for an insufficient grade.

Extra Credit Policy: Extra credit is only determined at the discretion the instructor and limited. It should not be counted on as a significant grade altering strategy and is always earned through preparation and participation in class. Students may NOT complete outside work for extra credit.

Test Corrections Policy: No test corrections are offered in this course.

Homework Policy: Students are responsible for contacting teachers to complete missed homework. Parents can e-mail teachers to request homework to pick up during a student's absence. See district policy regarding make up time for 'Excused Absences'.

Attendance: Per your student handbook, if a student has an absence he/she will be allowed to make up the work as long as the work is completed in the allotted amount of time (ie two days for each day missed). **Work not turned in due to an absence must be turned in on the day returning to class.** Unexcused absences will result in **NO** credit for the work done in class that day. **This includes assessments. If a student is absent more than ten days during the semester, they may lose credit for the course, per CCUSD policy.**

If you are absent, **YOU are responsible** for finding out about any make-up work, assignments, or notes. If you have questions or need help with the material that was covered, you will need to attend office hours. If a student is absent on the day of an assessment, the student must make up the test in office ours within two days.

School Absence Policy

Students are responsible for contacting teachers to complete missed work. Parents can e-mail teachers to request homework to pick up during a student's absence. For every day of excused absence, a student has two days to make up homework, classwork, quizzes, and tests (parents have 24 hours to contact the school to excuse the absence). Work previously assigned with a due date during an absence is due on the first day of his/her return to school (including suspension dates). Be advised that each department, which assigns extended projects, has specific deadline dates. All make up work from an excused absence is eligible to receive full credit if completed and turned in within the 2 day window. Some courses such as

Honors, Advanced Placement, International Baccalaureate and Dual Enrollment courses have numerous long-term projects or portfolios, which may have absolute deadlines. Students will be advised of these project/portfolio deadlines in the course syllabus or on grading outlines and will be expected to turn in projects/portfolios prior to the designated date for credit regardless of days absent. Assignments, tests, quizzes not completed within the 2 day window will receive a zero. (Ref: Board Policy JH-R)

Tardiness: Class attendance is taken using a seating chart. Students are expected to know the location of their assigned seats and be seated when the bell rings. Students must be in their assigned seats when the bell rings. Students will be marked tardy if not in seat by the time the bell rings. **School policies will be followed concerning tardiness and absences. Excessive tardies/absences may result in a loss of credit for the class – see CCUSD #93 Student Handbook.**

Classwork/Homework: Any work assigned in class that is not completed during the class period will need to be completed as homework and will be due the following day.

Quality of Work: All work assigned will be assessed for being completed as assigned, following directions, and must be of the highest quality in order to earn full credit. Work that is turned in incomplete or that does not follow specific directions will have reduced points.

District Policy JK-R

A student may be subject to disciplinary action when the student engages in any of the following forms of academic misconduct:

- Lateness** - For missing or leaving school or class without permission or excuse.
- Cheating** - Including but not limited to copying, using unauthorized help sheets and the like, illegally obtaining tests in advance, substituting for a test-taker, and other forms of unauthorized collusion.

- **Plagiarism** - Representation of the ideas or work of another person as his/her own.
- **Collusion** - Supporting malpractice by another student as in allowing one's work to be copied or submitted for assessment by another.
- **Duplication of work** - Presentation of the same work for different assessment components and/or requirements.
- **Fabrication of Data** - Manufacturing data for a table, survey, or other such requirement.
- Any behavior that gains an unfair advantage for a student and/or affects the results of another student.

Cactus Shadows High School takes academic dishonesty seriously. Any violation of this policy will result in a zero for the assignment/assessment for a first offense, a zero for the assignment/assessment and short term suspension for a second offense and a loss of credit for the semester course (.5) and short term suspension for a third offense.

Students who share assignment/assessment information with other students via pictures, paper or electronics will receive a zero on the assignment/assessment and a short term to long term suspension (prior academic misconduct referrals from any other school or CCUSD grade level will be considered).

Cheating/Plagiarism:

Under **NO** circumstance are students allowed to "share" answers on assignments, warm ups (bell work), labs, quizzes, or tests. Additionally, students should not be in possession of other students' papers. The use of textbooks or "cheat sheets" for tests or quizzes is also not permitted. Students will receive **NO CREDIT** for any of the items described above, as well as, for talking during a quiz or test. Whenever two people are involved in a cheating episode, **BOTH** the person providing the answer and the person receiving the answer will earn **NO CREDIT**. Parents will be notified and a referral to the appropriate administrator will be written. A second offense may result in a short term suspension for up to nine days, as per CCUSD policy.

Students Leaving Class:

Passes will not be given the first ten minutes or the last ten minutes of the class period and students are to be gone no longer than ten minutes. Please use passing periods wisely and take care of personal matters. Also bring everything you need to class.

Electronic Devices:

Classrooms are designated as 'No Phone Zones. Cellphones, ear buds, Airpods, or any other electronic devices are not to be seen or used in classrooms for any reason other than teacher requested academic activities. Upon entry into the classroom, students should turn off and stow all devices in their backpacks or in the container provided by the teacher. If you bring your cellphone, earbuds, or Airpods to school and they are damaged or lost, the school and teacher cannot be held responsible. Recording any activities in class without the express permission of the teacher and other students is prohibited and subject to a discipline referral. **Phones are not to be used during class unless specified. Phones are not allowed to be out during or after tests.**

Teacher Website: My website will serve as a vital resource for students the entire school year. It is the student's responsibility to check the site everyday as it has important information students need to know to meet the requirements for this course. This includes but is not limited to (Calendar of weekly objectives, useful links, and online assignments when given.)

Guest Teachers: We value our guest teachers. The expectation is that our students treat our guests with the highest level of respect. Students who chose to be disrespectful and make poor choices while in the classroom with a guest teacher will have disciplinary consequences.

Google Classroom: All students should have a Google apps account given to them by the school district. Certain assignments and group projects will be completed using Google. It is important that students make sure they have access to a computer with Internet access. The school library is open after school on most days and during most lunch periods. ***Class time will not always provide the student adequate time to complete online work.***

Bottom line, I am here to help you learn about history. If you do not understand something, need extra help, or need test taking skills, how to review material for upcoming tests, please come to me. I will make every effort to set aside time to help you. It starts by asking, that has to start with you.

Disclaimer: Course information listed in this syllabus is subject to change at the discretion of the instructor, or as directed by school administration and as district policy changes.

Extraneous info – discussion:

- Fire Drills/Evacuation Routes
- Lockdowns
- Locked Doors
- BR passes/Sign out sheet (10 minute rule/one out rule)
- Tissue/hand sanitizer/miscellany
- Questions?

Return this Page with Signatures

I have read all pages of Mrs. Rotenberg's syllabus and understand and accept the policies and procedures outlined there in.

| | | |
|-----------------------------|-------------------|------|
| Student Name (please print) | student signature | Date |
|-----------------------------|-------------------|------|

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|----------------------------------|-------|
| Parent(s) name(s) (please print) | email |
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|------------------------|------|
| Parent(s) signature(s) | Date |
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Additional questions/concerns? _____
