Assessment

I try to base this class as close to reality as possible. What does that mean?

In real life, our work and performance is always assessed, but rarely graded. Instead, we are given feedback.

In real life, we are often given a second chance… and sometimes a third and fourth and fifth chance, to improve on what we know and do.

In real life, we expect things on time, but we will always accept late work. After all, flights are delayed every day, doctors often run late, cars aren't always repaired when promised, people will forget. Taxes are due on April 15…but you can also file for an extension. As long as we don't make a habit of it, people are very forgiving.

In real life, there is no extra credit.

So, grading in this class is going to be a bit different than you're used to in other classes.

First of all, there are very few points for anything. Now, this does not mean you won't be assessed for your work and performance. You will.

Assessment in this class is based upon rubrics. A rubric, by definition, is a set of categories that define and describe the important components of the work being completed, critiqued, or assessed.

In this class you will receive a series of 4 & 6 point rubrics, which will include:

- **The Rubric of Quality**
- **The Six Traits Rubric**
- **The Voice Rubric**
- **…Plus Others**

Your performance and all your work done for this class will be based upon one or more of these rubrics.

Now, above I said there are no points. In reality, that's sort of true because it is also a reality—in education—that report cards must have grades. So, here is the breakdown of Rubric Scores to Points:

6 = 100	4 = 100
5 = 90	3 = 85
4 = 80	2 = 75
3 = 70	1 = 65
2 = 60	
1 = 50	