



A word about assignment feedback:

Let's be honest. There is a disconnection between students and teachers when it comes to handing back assignments. Teachers will spend countless hours grading assignments, growing permanently stooped from being hunched over their desks for so long, developing *punctuated bleary eye* from correcting all those tiny, grammatical mistakes, and losing all feeling in their hands from writing all those wise and time-tested pieces of advice.

We do this with the hopes of helping you to improve, get better, and be the best. So, it's like ripping a spleen out through the nose when we hand back an assignment, with the promise that students will take our written feedback as the gold that it – obviously – is, only to watch students wad up the assignment and stuff it down, deep, into the bottom of a backpack, to be lost, forever. It's crushing! Pun *intended*.

So, for this class, feedback for assignments will occur in two ways.

1. The first way is what is called ***Initial Feedback***. This feedback will be entirely rubric-based. While it will be detailed (and may even include authentic, hand-written notes!), it will lack the personal attention that one-on-one, *in-depth* feedback will have. This feedback is suitable for students who are used to casually glancing at their grade, folding (or wadding) the assignment, and stuffing it into their binder. It will be genuine, feedback on the assignment...just not extensive.

2. The second way is what is called ***In-Depth Feedback***. This feedback will be rubric-based AND personalized. For in-depth feedback, the student must initiate a one-on-one conference with the teacher. At that time, more in-depth feedback, critical analysis, solutions, and the “whys and wherefores” will be given... beyond just the rubric feedback. This feedback is suitable for students who are used to seeing the connection between feedback and improvement; who are used to going beyond just receiving a grade and into analyzing what worked well, what didn't work well, and then improving or fixing their work.