

Spanish 2 Course Syllabus

Instructor: Señor Eric DeVore

2020-2021

Classroom: Room 325

Office Hours: Wednesdays, 2:30-3:20 PM

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Course Description

Spanish 7 and Spanish 8 are aligned with the Spanish 1-2 course at the high school. Students receive level 1 in 7th Grade Spanish and level 2 in 8th grade. Essentially, they will be receiving the high school course over two years at Sonoran Trails. In 7th grade, students' proficiency goals are to be able to utilize isolated words, lists and memorized phrases in the Novice-Mid Level. In 8th grade Spanish, our goal is Novice High and many students will obtain an Intermediate Low level in which students are able to carry out complete thoughts and conversation on given topics. Students will also will study the cultural background of various Spanish speaking countries, make connections to the language and culture and most importantly gain a sense of empathy towards people with whom we share the world.

Course Objectives

- To communicate interpersonally, through presentation and interpretation.
- To acquire a basic foundation of four forms of communication: speaking, listening, writing and reading in the target language (Spanish).
- To improve pronunciation throughout the year.
- To go from memorized phrases and lists of words to complete thoughts and conversations.
- To speak Spanish and participate in the language as often as possible.
- To compare your culture and language to others.
- To make connections to other content areas.
- To gain empathy for cultures different that yours.
- To gain empathy for other people.
- To understand the world through different perspectives.

Course Topics

- around the school
- courses
- weather
- physical geography
- political geography
- nationalities
- clothing
- shopping
- sports
- describing an event or game
- expressing daily routines
- the body
- health and well-being
- Present Tense
- Immediate Future Tense
- Present-Progressive Tense

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Grading Scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 0-59%

Homework Policy

- Homework for the entire week is assigned on the board on the first day of each week. Homework is generally posted on my webpage Sunday nights.
- Homework is generally worth 10 pts. each
- Late homework is only accepted in the quarter that it was assigned and is worth half of its value. For example, if a homework is worth 10 pts. and is late, it will be counted as 5 pts.
- If three assignments are not submitted, parents will be notified and I will recommend a daily agenda check.
- Daily Agenda Checks are when I sign a student's agenda every day at the end of class to make sure they have written down the homework that is due the next day. Even if "no homework" is written, I will still sign it. Parents will also sign it, so I know that they have seen this, as well. The Daily Agenda Check can last from one week to the entire year based on the student's particular circumstances.

Quizzes

- Quizzes are worth 30 -40 pts.
- Quizzes are generally every Friday.
- Three quizzes can be made up per semester.
- You have one week after a unit is complete to retake a quiz.
- If you are absent during a quiz, it will go in as "missing" in the grade book. I will remove the "missing" flag as soon as it has been completed. This generally reminds students to make up their work from an absence.

Exams

- Exams are generally worth 50-100 pts. (depending on the length of the entire unit)
- Exams are on Wednesdays.
- Unit exams are short answer.
- You may not re-take an exam. It is a test, which means it is testing your knowledge on something in particular at that given point.
- Mid-term and Final Exams are Multiple Choice, Written and Oral.
- Multiple-Choice is rare in this course, because we are testing what you are able to recall, not recognize.

Extra Credit

- Extra credit is rare in this class. There are three ways of receiving it.
 - Some quizzes will have a bonus word for a couple points.
 - Sometimes I give a challenge to the class; the group that wins the challenge automatically receives a perfect score, plus the bonus word on the quiz. Sometimes these challenges are class versus class.
 - At the end of each semester, I give a multiple-choice extra credit exam on the Culture of Spain, which we cover every Friday. Every question is worth one extra credit point. This optional exam cannot hurt your grade and is given the Friday before your final exams.

Course Conduct and Rules

- **Be on time.**
 - Being on time is important for you *and* other students. It is important for you to be here to understand as much as possible. It is important for other students, because coming in late does distract other students as they always want to know who is coming in the door. If you are unable to avoid this, leave your pass on my desk and go to your seat as quietly as possible.
- **Listen at all times and speak when given permission.**
 - In order to listen, one cannot be speaking as it interrupts natural communication. In order to speak, you must receive permission by **raising your hand**. It is frustrating for others when they are patiently waiting to address something or answer a question and it is ruined by an abrupt disturbance. Not only is listening to your instruction important, but your peers, as well.
- **Keep hands, feet and other objects to yourself.**
 - This should be self-explanatory and should not be an issue in Middle School.
- **Be respectful to everyone.**
 - You need to be respectful to me as your teacher and to the other students. This includes physically (eye-rolling, putting your head down on your desk, falling asleep) and verbally. If your opinion is negative about a particular person or something that may negatively affect a person, you need to use good judgment and at least keep it to yourself.
- **Be prepared.**
 - Have your materials ready for class every day. You will have general materials to take out on a daily basis such as a pencil, but when it doubt, what is required of you that day is on the screen at the beginning of each class.
- **Be here and now.**
 - You may be looking at me or at what is going on in the classroom, but your mind may be somewhere else. If you are not focused on what is happening in the moment, you may lose out on important information that you may not understand later when on your own.
- **Follow the Handbook**
 - These are my basic rules and expectations for the classroom; however, all guidelines listed in the handbook apply to my classroom, as well.
- **Have fun and speak Spanish!**
 - Seventh graders already like to chat and be involved within their own culture and community. Learning a foreign language allows you to do this, but in another language. To become fluent in a language takes some time and practice; however, the moment you begin to apply yourself in Spanish the faster you will be able to discuss and chat about the things that you already do on a regular basis, so make the most of it and enjoy it!

General

- Cell phones are not allowed to be used in the classroom. This school year students will place their personal cell phones in an appropriate container in each class.
- Food is not allowed inside the classroom, at all! Many students this year have particular food allergies; therefore, any eating inside the classroom is forbidden.
- Only water is allowed inside of the classrooms. Soda, coffee, tea and sports drinks are not allowed inside the classroom. Please also make sure your hydro flasks are not a distraction.
- Please do not let me see or hear you chewing gum. If I see it or hear it, I will ask you to throw it out. Chewing gum again after being told to throw it out is considered defiance.
- Restrooms are not allowed to be used during the first and last ten minutes of class with the exception of emergencies in which I expect you to just leave to do your business (as quietly as possible of course). You must sign out to use the classroom. Only one student may leave at a time.
- Boundaries do exist inside of the classroom. You are **not** welcome to everything as you wish. I have confidential information and personal property inside the classroom, just as you do. I believe in having mutual respect for each other and his or her property.

Teacher Policies: This course is taught at Sonoran Trails by two different teachers. The rules, guidelines, policies and procedures are in adherence for the Spanish 2 course taught by Mr. Eric DeVore.

Spanish 3-4

As of the 2016-2017 School Year, all students that have successfully passed the Spanish 1-2 level from 7th to 8th grade at Sonoran Trails Middle School will take Spanish 3-4 at Cactus Shadows High School. At Sonoran Trails, we have taken the 1-2 course and have divided it into two full years. Students that have taken the course for two years are more than ready for the next level of Spanish 3-4.

SYLLABUS SIGNATURE PAGE

PLEASE TEAR OFF THIS BACK SHEET AND RETURN BEFORE THE SYLLABUS DEADLINE
(WEDNESDAY, AUGUST 12, 2020).

PARENTS AND STUDENTS MUST SIGN THE SYLLABUS.

**PLEASE KEEP THE INFORMATION PORTION OF THE SYLLABUS!
ALL TEACHERS HAVE DIFFERENT POLICIES IN THEIR CLASSES, SO
IT IS IMPORTANT TO KEEP THE INFORMATION IN THE SYLLABUS
AS A REFERENCE IF YOU ARE UNSURE OF SOMETHING LATER IN
THE YEAR.**

I _____ have read the syllabus for the Spanish 2 course for the
(student printed name)

2020-2021 school year. I understand and agree to follow the guidelines for this course.

Student Signature _____

Parent/Guardian Signature _____

Teacher Signature _____

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